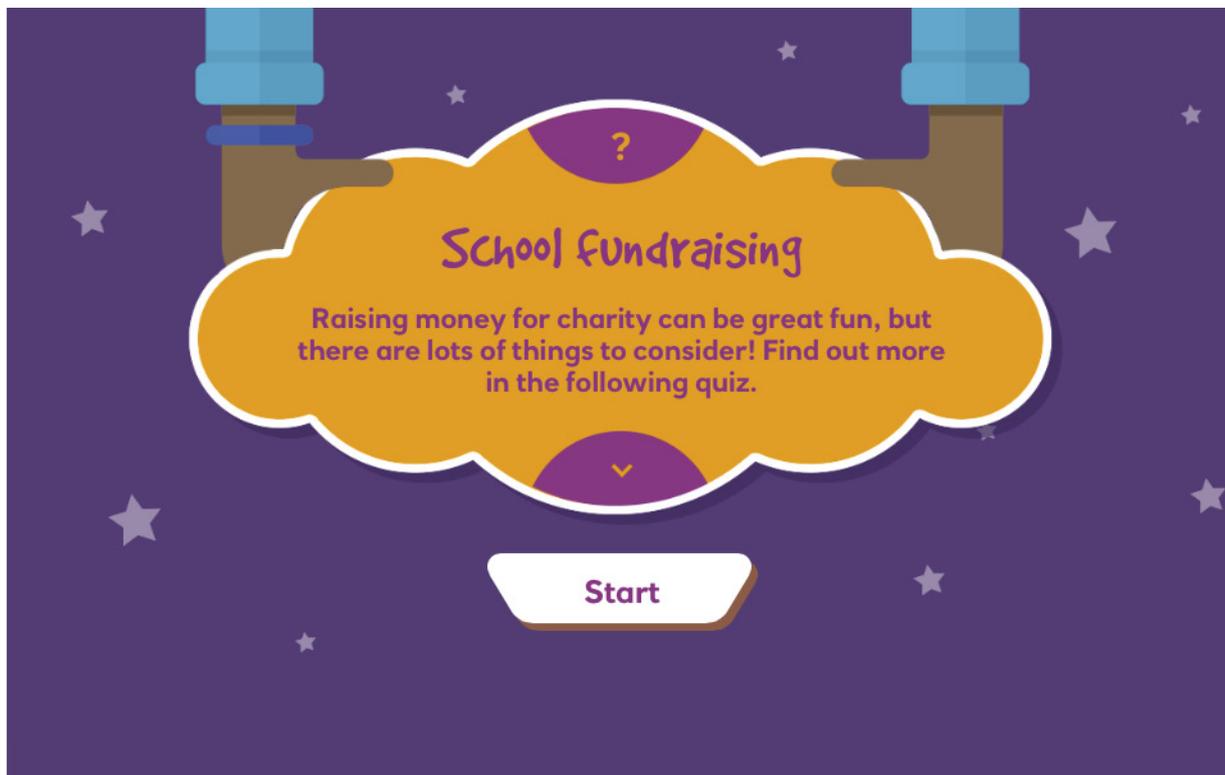


# School fundraising

## Guide to interactive activity



### Introduction

This interactive activity allows your child to work through three sections: a pre-activity quiz, followed by the interactive activity, and finishing with a post-activity quiz.

The activity will invite your child to set up a charity event with an agreed budget. They will be asked to make decisions on materials and pricing, and how this impacts on their takings.

### Guide

Your child will be asked five pre-activity questions and they will choose the correct answer from the four multiple choice options offered. Children will be congratulated for selecting the correct answer(s). If an incorrect response is selected then the right answer will be highlighted. Questions will focus around planning a charity fundraising event at school.

It may be useful for children to calculate some of the maths questions asked within this section

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## School fundraising Guide to interactive activity

on a piece of paper and discuss their thinking with you as they do so.

After completing the pre-activity quiz, your child will progress onto the school fundraising activity. They are asked to sell cakes to raise money and are given a budget of £40. In order to make and sell the cakes your child will need to make choices on how they spend their money. They will be asked to select one option out of three available options for each of these categories:

- Ingredients
- Stall
- Promotion
- The amount of money they will sell the cakes for

They will be able to work through the other options later.

Before your child selects their option talk through their reasons with them. Although there is no 'wrong' answer, things that your child might want to consider are:

- Budget
- Profit
- Overall look and taste of the cakes

Discuss the advantages and disadvantages of each option and how that might affect their budget later on.

Your child could also keep a running record of the money they have spent and what they have spent it on. They may want to use a piece of paper to total up the amounts. This could also affect the choices they make. Explain that the number of cakes they have to sell will also affect the potential profit.

To further support your child's mathematical understanding, you could work with them on hypothetical scenarios such as: If they have 40 cakes and they sell each cake at 40p, will they earn more money than if they sell 15 cakes for 75p?

After they have chosen their options they can go back and see how making different choices could affect the outcome.

Once your child has completed the activity they can work through the post-activity quiz, using the knowledge they have gained to answer the questions.

